

2015

Reflective Statement



SUNY Cortland
Campus Technology Services
1/1/2015

I wanted to create a Voicethread video that my head start host teacher could use for parents that were unable to attend back to school night. This Voicethread video could be used at back to school night, a supplement for some parents and family members that have never been in the classroom and a way for the child to express her feelings about school. The head start program works to bridge the gap between home and school, as educators, we can work to help students, parents and the community feel more connected to the school. School connectedness and parent engagement are promising protective factors for children. The Centers for Disease Control and Prevention report that “students who feel connected to their school are also more likely to have better academic achievement.” (CDC) Voicethread has many different purposes in the classroom. Teacher could use Voicethread to “differentiate instruction while providing engaging choices to "show" learning, engage in conversation, and think openly and critically about content.” (Dabbs: 2015) In the article, “Partnership for 21st Century Skills” the authors urge educators to encourage “the integration of community... beyond school walls” (2009). Technology can be used as an easy way to get information, pictures and stories out into the community.

I created a lesson plan with the ACEI and USA-ISTE standards in mind. By creating this Video, I wanted to exhibit leadership by demonstrating technology infusion with Voicethread, participate in shared decision making with Lilly and community building with parents and teachers. In my lesson plan, I focused on using Intentional teaching strategies and asking open ended questions. I was granted permission by the host teacher and parent of the child, Lilly. My goal was to take pictures of the classroom with Lilly and get her commentary, with the aid of open ended questions. I taught Lilly the drawing feature, she choose to use it to aid her counting.

References:

Dabbs, Lisa “*New Teacher Boot Camp Week 2 - Using VoiceThread*” November 3, 2015
<http://www.edutopia.org/blog/voicethread-new-teacher-boot-camp> [accessed on 11/2/15]

Partnership for 21st Century Skills. (2009).*P21 framework definitions*. Retrieved from
http://www.p21.org/storage/documents/P21_Framework_Definitions.pdf

The Centers for Disease Control and Prevention “*Parent Engagement*” Page last reviewed:
September 1, 2015
http://www.cdc.gov/healthyyouth/protective/parent_engagement.htm[accessed on 11/2/15]

The Centers for Disease Control and Prevention “*School Connectedness*” Page last reviewed:
September 1, 2015
http://www.cdc.gov/healthyyouth/protective/school_connectedness.htm [accessed on 11/2/15]

Standards:

ACEI 3.3 - Instruction - Development of Critical Thinking and Problem Solving.
Candidates understand and use a variety of teaching strategies that encourage elementary students’ development of critical thinking, problem solving, and performance skills.

USA- ISTE: National Educational Technology Standards (NETS) for All Teachers
(2011):Standard 5: Engage in professional growth and leadership
Performance Indicator:

b. Exhibit leadership by demonstrating a vision in technology infusion, participate in shared decision making and community building, and developing the leadership of technology skills of others.