

Our Practicum Learning Experience Documentary Voicethread Planning

Artifacts/Scenarios and Talking Points

Team Name: Krista Podolny

Team Members: Lilly

Artifact/Scenario 1

The child will act as a tour guide, showing the facilitator different areas in the classroom. The first picture/artifact is a "selfie", a self picture of themselves.

- Teacher introduction of student and class.

Artifact/Scenario 2

The child will act as a tour guide, showing the facilitator different areas in the classroom. This picture/artifact is of the circle time area in the child's Pre-K classroom.

- What is this a picture of?
- What else do you see?
- What do you do in this area?

Artifact/Scenario 3

This picture/artifact is of the calendar in the circle time area in the child's Pre-K classroom.

- What do you see here?
- What month is it?

Artifact/Scenario 4

This picture/artifact is of the weather dial in the circle time area in the child's Pre-K classroom.

- What is this a picture of?
- What do we use this for?

Artifact/Scenario 5

This picture/artifact is of the block area in the child's Pre-K classroom.

- What do we do in this area?
- What do you like to build here?

Artifact/Scenario 6

This picture/artifact is of the art area in the child's Pre-K classroom.

- What is this area in your classroom?
- What is that large paper for?

Artifact/Scenario 7

This picture/artifact is of their work at the playdough table in the child's Pre-K classroom.

- What is this?
- What can you tell me about this picture?

Artifact/Scenario 8

This picture/artifact is of the baby (dramatic play) area in the child's Pre-K classroom.

- What is this area in your classroom?
- What do we play with here?

Artifact/Scenario 9

This picture/artifact is of the literacy area in the child's Pre-K classroom.

- Can you tell me about this area in your classroom?
- What is your favorite book here?
- What is this book about?

Artifact/Scenario 10

This picture/artifact is of the dramatic play (kitchen) area in the child's Pre-K classroom.

- What do we do in this area?
- What is your favorite toy?
- How do we play in the kitchen?

Artifact/Scenario 11

This picture/artifact is of the dramatic play (dress up) area in the child's Pre-K classroom.

- What do we do in this area?
- What do you like to dress up as?

Artifact/Scenario 12

This picture/artifact is of the outside yard (play house) in the child's Pre-K classroom.

- What do you see here?
- What are some of the rules of the house?

Artifact/Scenario 13

This picture/artifact is of the outside yard (basketball hoop).

- What is this?
- How do we play with it?
- What other toys do we need?

Artifact/Scenario 14

This picture/artifact is of the playground area with balls.

- What do we do in this area?
- When do we go outside?

Artifact/Scenario 15

This picture/artifact is of the in the bathroom sinks in the child's Pre-K classroom.

- What is this a picture of?
- What do we use this for?

Artifact/Scenario 16

This picture/artifact is of the forest path area of the outside play area.

- What do we do in this area?
- Where do you walk?
- What do you here?
- Where did we go last time, we went on a walk?

Artifact/Scenario 17

The child will show me and assist in taking the photo of the lunch table.

- Where do you sit?
- What do you do at this table?
- What is your favorite foods?

Notes

Questions and Responses: Teacher will build off students answers. Questions may vary depending on students answers and reactions to pictures.

Drawing Features: I will show the student, the drawing feature ahead of time, so she/he can use it for counting, circling or highlighting areas she/he is talking about, if he/she chooses to use it.

Credits: