# Our Practicum Learning Experience Documentary Voicethread Planning

# Artifacts/Scenarios and Talking Points

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**Team Members: Lilly**

***Artifact/Scenario 1****The child will act as a tour guide, showing the facilitator different areas in the classroom.
The first picture/artifact is a “selfie”, a self picture of themselves.*

* Teacher introduction of student and class.

***Artifact/Scenario 2****The child will act as a tour guide, showing the facilitator different areas in the classroom.
This picture/artifact is of the circle time area in the child’s Pre-K classroom.*

* What is this a picture of?
* What else do you see?
* What do you do in this area?

***Artifact/Scenario 3****This picture/artifact is of the calendar in the circle time area in the child’s Pre-K classroom.*

* What do you see here?
* What month is it?

***Artifact/Scenario 4****This picture/artifact is of the weather dial in the circle time area in the child’s Pre-K classroom.*

* What is this a picture of?
* What do we use this for?

***Artifact/Scenario 5****This picture/artifact is of the block area in the child’s Pre-K classroom.*

* What do we do in this area?
* What do you like to build here?

***Artifact/Scenario 6****This picture/artifact is of the art area in the child’s Pre-K classroom.*

* What is this area in your classroom?
* What is that large paper for?

***Artifact/Scenario 7****This picture/artifact is of their work at the playdough table in the child’s Pre-K classroom.*

* What is this?
* What can you tell me about this picture?

***Artifact/Scenario 8****This picture/artifact is of the baby (dramatic play) area in the child’s Pre-K classroom.*

* What is this area in your classroom?
* What do we play with here?

***Artifact/Scenario 9****This picture/artifact is of the literacy area in the child’s Pre-K classroom.*

* Can you tell me about this area in your classroom?
* What is your favorite book here?
* What is this book about?

***Artifact/Scenario 10*** *This picture/artifact is of the dramatic play (kitchen) area in the child’s Pre-K classroom.*

* What do we do in this area?
* What is your favorite toy?
* How do we play in the kitchen?

***Artifact/Scenario 11****This picture/artifact is of the dramatic play (dress up) area in the child’s Pre-K classroom.*

* What do we do in this area?
* What do you like to dress up as?

***Artifact/Scenario 12****This picture/artifact is of the outside yard (play house) in the child’s Pre-K classroom.*

* What do you see here?
* What are some of the rules of the house?

***Artifact/Scenario 13***

*This picture/artifact is of the outside yard (basketball hoop).*

* What is this?
* How do we play with it?
* What other toys do we need?

***Artifact/Scenario 14****This picture/artifact is of the playground area with balls.*

* What do we do in this area?
* When do we go outside?

***Artifact/Scenario 15****This picture/artifact is of the in the bathroom sinks in the child’s Pre-K classroom.*

* What is this a picture of?
* What do we use this for?

***Artifact/Scenario 16****This picture/artifact is of the forest path area of the outside play area.*

* What do we do in this area?
* Where do you walk?
* What do you here?
* Where did we go last time, we went on a walk?

***Artifact/Scenario 17***

The child will show me and assist in taking the photo of the lunch table.

* Where do you sit?
* What do you do at this table?
* What is your favorite foods?

**Notes**

Questions and Responses: Teacher will build off student’s answers. Questions may vary depending on student’s answers and reactions to pictures.

Drawing Features: I will show the student, the drawing feature ahead of time, so she/he can use it for counting, circling or highlighting areas she/he is talking about, if he/she chooses to use it.

Standards:

Common Core Learning Standards for Preschool Children
**Domain 4: Communication, Language, and Literacy**

**PART A: APPROACHES TO COMMUNICATION
Representing**

4. Demonstrates his/her ability to express ideas using a variety of methods.

1. c)Uses visual media to represent an actual experience.