

My Electronic portfolio uses “electronic technologies as the container, allowing students/teachers to collect and organize portfolio artifacts in many media types” (Barrett 2005) which connects these artifacts to evidence of goals, standards and developmental appropriate outcomes. My goal as a teacher is to never stop learning from the world, my students, family, friends and the community. Technology is such a great source for information, creativity and exploration. The field is always changing, innovating and moving forward. We must also move forward with an excitement and curiosity of a child.

As a teacher candidate, my portfolio can be used as an employable tool. I was surprised to read that “more than 4 in 5 employers say an electronic portfolio would be useful to them in ensuring that job applicants have the knowledge and skills they need to succeed in their company or organization” (Clemson University 2011). It makes sense that employers would want a portfolio, it showcases what you can do in the growing technological world, but also provides the potential employee to show their individual creativity, writing and performance in a digital platform. A portfolio can’t just be cool tricks, teaching ideas and fun applications. A good portfolio according to Dr. Christie's Electronic Portfolio Resources “should be organized around standards and reflect growth toward those standards” (2007). The standards I choose to focus on are The International Society for Technology in Education (ISTE) Standards 1,3,5 & 6. Along with these standards, my portfolio will show my ability to generate technological work and fluency. By learning new technologies, I will show leadership in my field and resourcefulness in creating new artifacts for my future classroom.